

Course Syllabus

1	Course title	Developmental problems	
2	Course number	2307452	
3	Credit hours	3	
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites	developmental psychology	
5	Program title	Bachelor's degree in Psychology	
6	Program code		
7	Awarding institution	University of Jordan	
8	School	Literature	
9	Department	Psychology	
10	Course level	Bachelor	
11	Year of study and semester (s)	2019-2020	
١٢	Other department (s) involved in teaching the course		
١٣	Main teaching language	Arabic	
١٤	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
١٥	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
١٦	Issuing/Revision Date		

١٧ Course Coordinator:

Name:	Contact hours:
Office number:	Phone number:
Email:	



١٨ Other instructors:

Name: Feras Ali Mohammad Al-Habies

Office number: 0777993463

Phone number:

Email: f.alhabies@juedu.jo

Contact hours:9-11

Name:

Office number: Head of department office

Phone number:

Email:

Contact hours:

١٩ Course Description:

As stated in the approved study plan.

Problems that arise in the behavior of children and adolescents during their development, in relation to the loss of a sense of security, disorder of habits, problems of the relationship with peers and anti-social behavior. The causes of these disorders, methods of prevention and treatment are discussed, with emphasis on empirical and field research conducted on forms of treatment and its feasibility.



٢٠ Course aims and outcomes:

A- Aims:

This course aims to introduce the problems faced by man during his developmental stages, in terms of the causes of the problem, its evaluation and how to deal with it.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1. Recognize the various problems faced by children and adolescents.				
2. Recognize the methods of evaluation of the psychological problems of children.				
3. Knowing the reasons behind the psychological problems experienced by children and adolescents.				
4. Familiarity with the principles and foundations that govern the relationship between the methods of upbringing and the emergence of psychological problems.				
5. Examine the means of prevention and methods of treatment of these problems.				QF-AQAC-03.02.01

٢١. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	History of developmental problems	1	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	1.2	Introduction to developmental problems.	2	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
	1.3	Growth requirements in childhood and adolescence.	2-3	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
2	2.1	types of developmental problems.	4-1	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	2.2	The foundations of healthy growth.	5+3	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
	2.3	Criteria for Diagnosing Problems in Children and Adolescents 1 (DSM4-5 & ICD)	٢	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)

3	3.1	What is normal behavior and what is abnormal behavior	١	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	3.2	hyperactivity	٥=٢	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
	3.3	Attention deficit-distracton	٣	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
4	4.1	Daydream	٣	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	4.2	The problem of rebellion	٣	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
	4.3	output problems	٤	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
5	5.1		٣	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	5.2		٥	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
	5.3		٤	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)
6	6.1		٤	Blended	Moodle& Teams	Asynchronous	Homework and tests	(Moustafa 2015)
	6.2		٤	Face to face	On site	Synchronous	Homework and tests	(Moustafa 2015)

	6.3		٤	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
7	7.1		٣	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	7.2		٥+٣	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	7.3		٢	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
8	8.1	Nail-biting	٢	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	8.2	Other Habit Disorders	٣	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	8.3	autism;	٤	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
9	9.1	Rit	٥	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	9.2	Asperger's	١+٣	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	9.3	- Syndromes	٤+٣	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
10	10.1	Down's syndrome	٥	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)

	10.2	Angelman syndrome	٥	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	10.3	pronunciation problems	٥	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
11	11.1	expressive language	٥	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	11.2	Disorders resulting from a defect in the nervous system.	٣	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	11.3	Hyperactivity and distraction.	٤	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
12	12.1	Mental retardation	٤	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	12.2	Arithmetic disorders	٤	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	12.3	Reading and writing disorders	٤	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
13	13.1	adolescence problems	٢	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)
	13.2	child abuse	٢	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)
	13.3	Conduct Disorders Cheating	٢	Face to face	On site	Synchronous	Homework and tests	(Moustaafa 2015)

		and Lying					tests	2015)
14	14.1	Approved diagnostic methods	٣	Blended	Moodle & Teams	Asynchronous	Homework and tests	(Moustaafa 2015)

٢٢ Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Tests	30	All topics	1,2,3	10	
Homework	20	All topics	1,2,3	11	
Final exam	50	All topics	1,2,3	14	

٢٣ Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

٢٤ Course Policies:

A- Attendance policies:

University regulations apply to this article, with regard to attendance, punctuality, exams, and make-up exams due to absence with permission; fraud penalties; and policies related to duties and projects. Students should be aware of these regulations, as well as other laws and regulations.

B- Absences from exams and submitting assignments on time:

University regulations apply to this article, with regard to attendance, punctuality, exams, and make-up exams due to absence with permission; fraud penalties; and policies related to duties and projects. Students should be aware of these regulations, as well as other laws and regulations.

C- Health and safety procedures:

It is not permissible to conduct any field visit or apply any test without observing the ethical standards related to obtaining approval and under the direct supervision of the subject teacher.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

The university regulations announced on the official university website under the title “Bachelor’s Degree Granting Instructions” are applied.

E- Grading policy:

30 marks mid-term exam

20 marks for assignments and project

10 points to share

40 marks for the final exam

F- Available university services that support achievement in the course:

٢٥ **References:**

A- Required book(s), assigned reading and audio-visuals:

1. Mustafa, Osama (2015) Introduction to behavioral and emotional disorders. Jordan Amman. Dar Al Masirah for Publishing and Distribution.
2. Abu Saree, Mahmoud (2008) Behavioral problems of children, Cairo: International House for Publishing and Distribution.
3. Al-Zoubi, Ahmed (2005) Children's psychological, behavioral and academic problems, Damascus: Dar Al-Fikr.
4. Al-Sheikhly, Khaled (2005) Behavioral problems in children, Al-Ain: University Book House

B- Recommended books, materials, and media:

- American Psychiatric Association.(1994). **Diagnostic criteria from DSM IV(TM).**, Washington. D.C. : American Psychiatric Association.\
- Jacobson,J. , Mulick,J, Rojahn (2006) **Handbook of Intellectual and Developmental Disabilities :Issues in Clinical Child Psychology**, Springer science and media
- Odom,S , Horner,R, Snell,S (2007) **Handbook of Developmental Disabilities**, Guilford Press.
- Snow, K. (2005).**Disability is natural**, Woodland Park, CO: BraveHeart Press

http://www.who.int/maternal_child_adolescent/documents/development_difficulties_early_childhood/en/



http://en.wikipedia.org/wiki/Developmental_disability

http://www.md-council.org/resources/dd_definition.html

٢٦ Additional information:

NO additional information

Name of Course Coordinator: -----	Signature: -----	Date: -----
Head of Curriculum Committee/Department: -----	Signature: -----	
Head of Department: -----	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	